




By
Language
Disorder
Australia.

MANCEL COLLEGE ENROLMENT POLICY

Document number	P62.00	Version	2.00
Date of last review	3 September 2023	Date of next review	3 September 2025
Sponsor	Principal		
Approving authority	CEO	Approval date	4 September 2023
Signature	DocuSigned by:  3BE0A853E11C4D0...		

1. PURPOSE

The purpose of this policy is to ensure consistency in the determination of eligibility for enrolment at Mancel College.

2. MANCEL COLLEGE ENROLMENT POLICY

2.1. Criteria for eligibility for ongoing enrolment at Mancel College is:

- The student has a severe Language Disorder and/or that language is considered to be the primary barrier to accessing the curriculum.
- At the time of admission, a Speech Pathology report is to be provided, dated within 12 months, including the results of a standardised language assessment that indicates results within the severe range. Scores that fall marginally outside of this range will be considered on a case-by-case basis.
- The student meets eligibility requirements under Students with Disability (SWD) state and federal government funding for special/ist schools.
- The student benefits from a modified Australian Curriculum which is individually designed, differentiated, and delivered for students with Language Disorder.
- The student is able to participate in a group and class settings, without the need for ongoing one-to-one support (e.g. Safe behaviours, Self-Care).
- The date of the student's enrolment may also be dependent on available classroom capacity and level of supports currently in place.
- The student must be an Australian Citizen or hold the appropriate VISA.

Please note that NDIS funds cannot be used for school related purposes including the payment of Mancel College school fees or enrolment deposits.

2.2. MANCEL COLLEGE RESPONSIBILITIES

- The student's placement will be provisional for the first 12 months of placement at the College with a review to take place after 6 months. Further investigation and clarification may be required after this time to determine suitability to continue enrolment at the college. If no further clarification is required, this agreement is made for the duration of the student's placement at the college. Should these criteria not be met, a meeting will be arranged with the student's Parents/Carers at the earliest opportunity to share options for possible alternative arrangements to better meet the educational and wellbeing needs of the student.
- The College will communicate respectfully, openly, and honestly with parents throughout the enrolments process.
- The College is committed to gathering sufficient information to make informed choices in a respectful, thorough, and unbiased way.
- The College will make decisions regarding suitability with a multidisciplinary focus across teaching, allied health, and student wellbeing.
- Parents/carers are updated throughout the process of pre-admission assessment by the Enrolments Manager.
- The safety of all students, employees, and family/carers is of paramount importance. To safeguard all parties involved during pre-admission assessment, the Duty of Care surrounding the safety of the College's students and prospective students, must be adhered to.
- Applications and students/family information and data will comply with Language Disorder Australia's privacy policy.

2.3. RESPONSIBILITIES OF FAMILIES

- Provide completed application assessments, records and paperwork as required.
- Parents and Carers will communicate respectfully, openly, and honestly with the College throughout the enrolments process.

3. USEFUL REFERENCES AND SUPPORTING FORMS

- *Disability Discrimination Act 1992*
- *Disability Standards in Education 2005*
- *Education (General Provisions) Act 2006*
- *Enrolment Agreement*
- *Language Disorder Australia's Privacy Policy*

4. REVIEW

This policy is due to be reviewed in two years.