

BELONG

Mancel College's monthly newsletter



August 2022



**MANCEL
COLLEGE**

By
Language
Disorder
Australia.

News from the CEO



Dear Parents and Families

Mancel College is buzzing with excitement as we enter the final stages of work on the completion of our new adventure playground and the first new building in the campus Master Plan.

The playground is on track for completion next week and will be having a soft opening at a special assembly on Thursday 1 September at 9am. This assembly will also include the much anticipated first student to go down the slide. After the assembly, throughout the day, all students will get the opportunity to explore and try out the new playground in class groups. We will continue this small closely supervised group use and induction to the playground for the last two weeks of term to ensure everyone is comfortable with this new exciting space and fully understanding how to have fun using it in a safe way. Parents are most welcome to join us for the assembly on Thursday morning.

We are also in the final stages of completion of the new building. We will be moving in over the next school holidays and be able to use the building from the start of Term 4. We will be sharing further information with families over the next few weeks about the move into the new building and arrangements for the start of Term 4. Information will also be provided before the end of term about where and when the new Mancel College School uniform will be available for purchase.

At the end of August, we say farewell to Mrs. Kelly McBurnie who has been the Head of School since July 2021. Kelly will be moving to live in Central Queensland. Kelly's husband has already relocated for his business and, understandably, Kelly needs to join him. We thank Kelly for all her energy, enthusiasm and hard work over the past 5 terms which has seen tremendous growth

and change across the school. I know parents, students and staff will miss her warm, caring approach and will join me in wishing Kelly well for her new adventures. The special assembly on Thursday 1 September will also be used as an opportunity to farewell Kelly and, if parents are attending the Bush Dance on the Thursday evening, they will be able to say goodbye to Kelly then too.

Mr Peter Foster, our new Mancel College Principal, will be starting with us in October. From Monday 5 September until Mr Foster's start, Jo Bennett, Deputy Head of School - Secondary, will be the acting Head of School.

Finally, I am also pleased to announce that after twelve months of work, this week we have formally transitioned to becoming a company limited by guarantee, and are now formally registered with the Australian Securities and Investments Commission (ASIC) as Language Disorder Australia Ltd. This replaces our previous status as an incorporated association (Qld), operating under the name of CHI.L.D. - The Association for Childhood Language and Related Disorders. We remain a not-for-profit company, registered with the Australian Charities and Not-for-profits Commission (ACNC).

Thank you all for your ongoing support and for entrusting us with your child's education.

Every good wish. 

Mark Yeowell
*CEO Language Disorder Australia &
Executive Principal of Mancel College*

Farewell from the Head of School



Thank you all for an incredible 18 months working within the most extraordinary learning community, at the most extraordinary point of time in its history. Such, it is with great sadness that I bid farewell to this wonderful school as I move onto my next adventure in Far North Queensland.

It has indeed been the privilege of my professional life to have been Head of School for such a remarkable organisation, to work with and support some truly outstanding students, staff and parents. As teachers, our rewards are simple - we rejoice when we see our students grow and develop, when we see the spark of understanding that lights enthusiasm and passion and unlocks talent - and we have some wonderfully dedicated and talented students here at this very school. As such, we must celebrate student progress and honour those who persevere and work hard and as a result, make changes to their learning and in their lives. I am, as always, in awe of the qualities our learners demonstrate on a daily basis; those of care, compassion and understanding. I can only hope to pay tribute to our students by striving to embody those values myself and to encourage others to do the same.

As I leave, I must of course wish Mr. Peter Foster all the best as he takes over the leadership of Mancel College from Term 4. Thanks, in the meantime must go to Ms. Jo Bennett as Acting Head of School along with Ms. Joanne Pearn (Deputy - Primary) and Ms. Chelsea Auld (Allied Health Service Coordinator). Together they make an incredible leadership team, supporting and shaping the direction of the school alongside our fabulous Admin team, teachers, assistants and therapists.

Thank you all for the experiences and memories that you have gifted to me and for the wonderful

expressions of thanks and best wishes I have received from so many. I wish you all the very best for the time ahead and hope to return in the not-too-distance-future to celebrate Mancel College's ongoing development and success.

Finally, to my beautiful students. Understand that I love every single one of you. Regardless of where the world takes you, know that I will always be in your corner, cheering you on from the sidelines, watching your life unfold in an unending pattern of magical ways. My last day with students will be Thursday 1st September. I look forward to seeing you all that night to say a proper farewell at the Bush Dance.

Kelly McBurnie
Head of College





Book Parade





Book Parade

News from the Primary School



We are now over half-way through Term 3 and it there has been the buzz of learning around the primary classrooms. This time of the year also provides the opportunity for parents to engage in the process to review the goals set in Term 1 through the Individual Curriculum Plan.

I hope you enjoy the opportunity to reflect on the progress of your child so far and to refocus for the remainder of the year.

This month I would like to share a snapshot of learning from the Year 1-2 classes. They have been busy being very creative, learning about different well-known artists throughout history and applying the style and techniques to create their own masterpieces.

Test your Art History knowledge and see if you can make the connection.

We may have the next budding Van Gogh or Monet right here at Mancel College!

- 'Sunflowers' by Vincent Van Gogh
- Collaborative class reflection using the IPad.
- Andy Warhol
- 'The Japanese Bridge' by Claude Monet.
- 'Tree of Life' by Gustav Klimt
- 'Starry Night' by Vincent Van Gogh

Joanne Pearn
Deputy Head of College - Primary



News from the Secondary School



"Oh, the Places You'll Go"

You have brains in your head.
You have feet in your shoes.
You can steer yourself
any direction you choose.

This month we celebrated a key milestone for our year 12 students with their "100 Days Afternoon Tea". It was a wonderful event where staff and students were able to share their stories and reflections of the journey that they had taken to arrive at that moment.

You're on your own. And you know what you know.
And YOU are the one who'll decide where to go.

Part of the afternoon tea involved our year 12 students reading aloud a letter they had composed. Not only did each of our students work hard to capture their reflections on their journey to Year 12, but they were also incredibly brave in standing up in front of an audience of their peers and many staff, to share their work in an honest and authentic way.

After the read-aloud, students spent time with staff at the tables, sharing afternoon tea and talking about what the future could look like for our students once they officially graduated. For all year 12 students, these conversations are often moments of realisation that the routine and order of their schooling time is soon coming to an end, and that they will be moving into a very new and somewhat unfamiliar space.

***Onward up many
a frightening creek,
though your arms may get sore
and your sneakers may leak.
On and on you will hike.
And I know you will hike far
and face up to your problems
whatever they are.***

However, it was reassuring to hear from our students about how confident they felt in their future - that being at Mancel College/ The Glenleighden School had provided them with a clear foundation from which they could draw on strategies on resilience and support to re-chart how their journey beyond school could look.

And will you succeed?
Yes! You will, indeed!
(98 and $\frac{3}{4}$ percent guaranteed.)
KID, YOU'LL MOVE MOUNTAINS!

So whether it is sports coaching, building, technology or working with animals, we cannot wait to hear of all the places our Year 12s will be going.

Jo Bennett
Deputy Head of College - Secondary

Finance Matters

2023 Bursaries

Through its bursary scheme, Language Disorder Australia provides financial support with tuition fees of students whose families would not otherwise have the financial means to afford a Mancel College education. All bursaries are means tested, and all applicants are required to complete an on-line financial assessment.

If you would like to apply for a Bursary for 2023 college fees, please e-mail: accounts@languagedisorder.org.au and you will be provided with a link to the on-line Bursary application. **Please note, applications must be completed by Friday 16 September 2022.**

Textbook and Resource Allowance

The Queensland Government directly provides to schools an allowance for textbooks and resources for each secondary school student (in 2022 \$136 for students Years 7 to 10 and \$295 for students in Years 11 and 12). Mancel College uses this allowance to partially fund the student's dedicated device.

Parents are entitled to opt to receive this allowance from the College. Requests must be in writing and parents should be aware that if they take this option, they will incur an additional levy to fully cover the costs of their child's dedicated device - this additional levy would exceed the allowance for textbooks and resources.

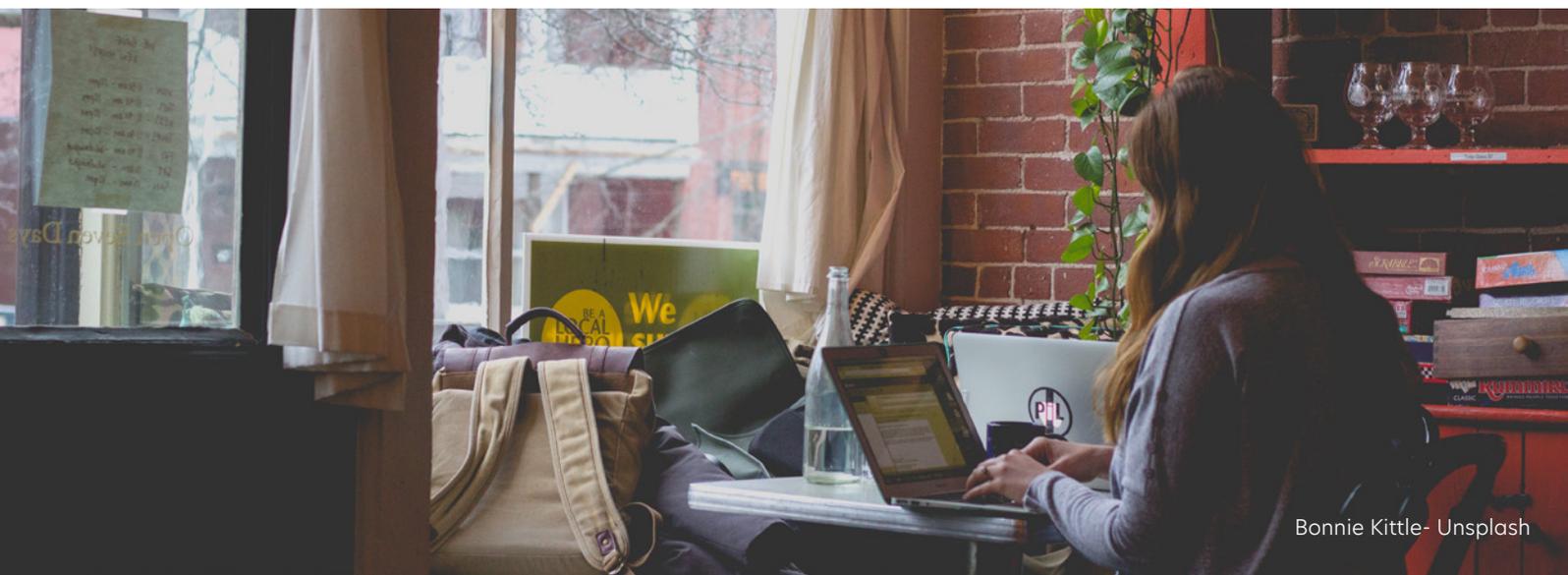
Term 4 College Fees

Term 4 invoices will be sent out in the first week of Term 4 and are payable within 14 days of the invoice date, unless the family has a direct debit agreement in place, in which case the fees are payable as agreed on the direct debit form.

A reminder that a term's notice is required when a student leaves the college, or a full term's fees is payable. It is important that if your child will not be continuing at Mancel College in 2023, that you notify us before the end of Term 3 to avoid being liable for Term 1 2023 Fees.

Finally, please note that the 2023 Mancel College Fees Schedule will be published next week.

David Vojinov
Head of Finance and Commercial Services
david.vojnov@languagedisorder.org.au





MANCEL COLLEGE PRESENTS

A BUSH DANCE EXTRAVAGANZA

Mancel College invites you to dust off your cowboy hats, put on your dancing boots and join us for a boot scootin' time!

Thursday 1st September
5pm onwards

Dress in your best Country
Western Attire!

DANCING- MUSIC- FUN-
FOOD- STALLS-
AND MORE!

Scan the code below to RSVP



Dress up to support our farmers!

They grow all our food and produce and need our help!



Dress up for the day and then see you back at night for the Bush Dance!



Bring a gold coin



www.ruralaid.org.au



Thursday 1 September
"Dress like A Farmer"

FATHER'S DAY STALL

Thursday 1 September

All gifts \$8

Please bring money in an envelope with your name clearly marked.

Open on weekdays
from 7:30 to 10:30am
during school term.



News from the Allied Health Team



As always, Term 3 has been a busy and exciting term at Mancel College. Our students have continued their learning journey, bringing so much curiosity and enthusiasm to their classrooms. With more exciting happenings scheduled for the remaining few weeks, I'm sure our students will take away many new experiences, learnings, and memories from Term 3 2022.

As discussed in the previous newsletter, this term at Mancel College our team are focusing on 'visual supports' and utilising these to increase the capacity of all students to communicate and participate in classroom and social learning and school-based routines. I discussed our 'visual chat boards' and am excited to share some images of these in use, and the incredible success and conversations these visual tools are facilitating amongst our students.

These resources have been developed to provide visual prompts and conversational scaffolds for our students, with the goal of improving conversational 'flow' and interaction between

our lunch tables. Such as a conversation amongst our year 3/4 students regarding the Ekka. Our students used the "comment" and "question"



peers. Children with language disorder often experience barriers to social engagement due to challenges using and understanding verbal and nonverbal language. These visual chat boards support to minimise these barriers by providing conversational prompts and topic ideas, establishing structure, building confidence, and minimising the language load associated with following and participating in conversations.

Following the introduction of these tools, we have heard many new and exciting conversations at

prompts to share stories, comment on others' stories and question each other to find out more about everyone's unique Ekka experience.

Socially interacting and engaging with peers is a key component of a child's educational journey. It has been a pleasure to watch these visual tools empower many of our children to access these social opportunities more freely, willingly and successfully. If you have any questions on these tools, or would like to see them up close, please reach out to your year level team. 

Chelsea Auld
Allied Health Service Coordinator

Sports and Co-curricular News



What a fun past few weeks we have had with a couple of our inaugural events and offerings here at school!!

Friday 19 August was a gorgeously warm spring day and perfect for our Cross-Country and Ninja Warrior events. All students participated in the cross country to the best of their ability and goals, which saw some fight it out for the top 3 positions at the finish line, whilst others preferred to enjoy the fresh air and drinks on offer as they strolled around the course chatting and laughing with friends. Backing that up with Ninja Warrior saw our P-2 students use their age and low centre of gravity to their advantage, showing their parents up on the obstacles! Nonetheless, it was an afternoon of smiles and laughter all around. We look forward to both these events becoming a staple on the Mancel College calendar.

Congratulations to the following Cross Country Age Champions for 2022:

3-4 Female: Amitee Cameron

3-4 Male: Spencer Bird

5-6 Female: Esmae Palfrey

5-6 Male: Kito Latimer

7-8 Female: Ella Arnot-Smith

7-8 Male: Hamish Michelmore

9-12 Female: Edison Hausler-Doo

9-12 Male: Riley Pullen

In Term 4, Mancel College will be the host school for an All-Abilities Junior Blaster Cricket Program. This program has been advertised amongst the other special schools in the Western Suburbs, and participation is subsidised by funding from QLD Cricket. High-quality equipment and coaching will be provided, and we are hoping to have a guest appearance from a member of one of the QLD Disability (Deaf, Blind and Cricketers with an Intellectual Disability) squad members. Brisbane Heat mascot "Heater" visited Mancel College last Wednesday to run competitions in classrooms and challenge students to a game of cricket on the oval during their play time. There were squeals of laughter and excitement when students managed to "hit a 6" over the fence into the building site after facing one of Heaters bowls! Please contact me for further information and to sign up for the Blaster program, starting Tuesday 11 October at 3:30pm.



Term 4 will also see us introduce an opportunity for some selected students to gain access to some high-quality cricket coaching at The University of Queensland through their Blues Cricket Academy. This will take place one morning a week and the students have been invited on merit, based on their potential to achieve in the sport of cricket, as well as their interest, attitude, and involvement in the Mancel College co-curricular program.

If you have any questions or would like further information about getting involved with any of the Co-Curricular opportunities at Mancel College, please don't hesitate to get in contact with me.

Victoria Venter
Sports and Co-curricular Lead



Cross-country





Ninja Warriors



Wellbeing at Mancel College



Since the beginning of term 3 this year, we've been implementing school-wide Wellbeing curriculum at all year levels.

This curriculum is multi-faceted and serves to develop social-emotional wellbeing and skills in our students at a range of levels relevant not only to the students' chronological development but also their individual capacities. This begins in prep with an emotional intelligence program designed to teach students what certain emotions feel like to us, and what they look like in others before moving into linking those emotions to events and actions. Building on assumed knowledge in our cohort, the junior grades are learning about

virtue, character traits and goal-setting as part of a resilience focused program that aims to create some thought-provoking discussions about concepts such as integrity and patience.

Our senior school students are participating in lessons designed to challenge social assumptions and create thoughtful learners with a focus on respectful relationships and transitioning into the world outside of full-time schooling. The perspective taking and conflict resolution skills in this unit will equip our seniors with some problem solving and social-emotional skills that will prepare them for group work and project-based assessment in their near future.

A student's wellbeing is an integral part of their education and their development. Explicitly teaching skills and strategies in identifying and managing emotional changes benefits adolescents as they navigate the growing complexities and additional responsibilities that come with growing up. At Mancel College we believe that enriching our students academically is as valuable as enabling them to develop as confident and capable citizens and as part of that, the wellbeing curriculum aims to develop confidence, emotional-intelligence, resilience, and communications skills in our student body. In particular, the wellbeing curriculum being delivered to our seniors has a focus on self-advocacy and self-confidence to ensure that they enter the post-school world with additional communication skills to support their professional lives.



Shane Rounce - Unsplash

Jesse Harris-Loader
Student Wellbeing Lead

School
Holiday
Program
now open
for bookings

Toowong
Fig Tree Pocket
Townsville



**BRIGHT
DOOR**



brightdoor.com.au/holiday-programs

(07) 3378-8444



Language Disorder Australia is committed to ensuring the highest standards of safety and wellbeing for all children and young people with whom we work. We assert that this occurs when child safety is at the centre of our organisational culture and, to this end, we proactively embed child safe practices into every aspect of our work.

Employees are expected to always behave in ways that promote the safety, welfare and wellbeing of children and young people. Staff must actively seek to prevent harm to children and young people, and to support those who have been harmed. For further information please access our [Child Protection Policy](#) available on our website.