



THE GLENLEIGHDEN
SCHOOL



Annual Report

2021

Change and Development

At the end of a year, it's always good to take time to look back and reflect on what has been achieved over the past 12 months.



2021 was a phenomenal year of change and development at The Glenleighden School, including seeing the school's enrolments grow from 109 to 124. In April, we farewelled Mrs. Jan Morey, thanking her for her more than 15 years of service to the school, including 3 as Principal. After an extensive recruitment process, in Term 3 we welcomed Mrs. Kelly McBurnie as the new Head of School.

Throughout 2021 much work was undertaken to review and develop structures, systems and programs as part of a wider transformational change program within the school. This included work on the curriculum and assessment, as well as teaching and learning approaches. Towards the end of the year, we appointed two Deputy Heads of School ready to commence in 2022: Ms. Joanne Pearn with a focus on the Primary School and Ms. Jo Bennett with a focus on the Secondary School.

In October we commenced construction of the first building in the Campus Master Plan and also secured a second government

grant of over \$2mil to part fund the second building. We also commissioned the design of a new adventure playground ready for construction in 2022.

Alongside these major changes and developments, we continued to see each day the wonderful achievements and progress of our students across all age groups, as they enthusiastically engaged with our programs and other learning experiences.

A huge thank you to the Board of Speech and Language Development Australia (SALDA) who have continued to work relentlessly to support the school and to drive forward and enable the major developments that we have achieved. I would also like to thank our school staff for all their hard work on what was a very busy year. Finally, I would like to thank our school parents for entrusting us with their child's education and for their continuing support and partnership as we work with our amazing students.

Mark Yeowell
CEO - Speech and Language Development Australia
Executive Principal - The Glenleighden School

The Glenleighden School

At a glance

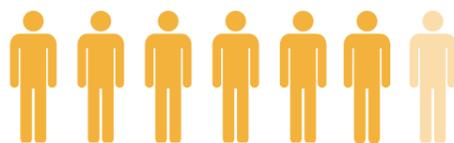


**Independent Co-educational
Special School**

Prep to Year 12



46 Females



78 Males



5% Indigenous



**23% have English as an
additional language or dialect
(EALD)**

Total number of students

124

**Total number of students
per year level**

90

Primary

**Total number of students
per year level**

34

Secondary

ICSEA

1,061

About the School

The Glenleighden School (TGS) focuses on delivering learning experiences that cater to the individual needs of children and young people with Language Disorder.

Our school is organised into Junior School, Middle School and Senior School with the learning programs delivered by a multidisciplinary team focused on targeted intervention. Personalised Learning Plan (PLP) meetings are held with parents twice a year to ensure that the TGS team and families fully understand the child's unique educational and support needs. Classroom teachers provide differentiated instruction across all curriculum and teaching areas. Class sizes are intentionally small – appropriately twelve students with a full-time teacher and school assistant – with learning programs drawn from appropriate areas of the Australian Curriculum. The primary goal of the multidisciplinary team is to enhance each student's capacity to succeed at The Glenleighden School, and reach their fullest potential.

Consistent with contemporary practice, The Glenleighden School uses the tiered Response to Intervention (RTI) Model, where the primary focus of the therapy and educational team is to support quality differentiated instruction for all students, in each classroom, everyday across all curriculum areas. The school based Allied Health Team supports the academic outcomes of our learners with Language Disorders. Therapists work alongside specialist teachers to utilise their clinical expertise, skills and knowledge in evidence-based practice to identify and address student barriers to learning. Interventions support specific learning difficulties (e.g., reading, writing, math) language and communication needs, social-emotional and relationship-building skills, gross and fine motor skills development, and functional independence.

Learning at The Glenleighden School sees the students accessing achievable components of the Australian curriculum in meaningful ways. This is

enhanced by additional experiences such as:

- The Early Childhood students undertaking their horse-riding and care program at the McIntyre Centre, Pinjara Hills.
- The Junior School students working with the Stephanie Alexander Kitchen Gardening Program.
- The Middle School students participating in the Footsteps Dance Program, developing social skills, confidence, fitness levels, creativity and expressive skills as embedded within the Australian Curriculum.
- Senior School students undertaking PE lessons that focus on specific sports, such as Netball.

Our Year 11 and 12 students are enrolled in an individualised learning pathway that leads to achieving the Queensland Certificate of Individual Achievement (QCIA) upon graduation. The QCIA is an official record for students who have completed twelve years of education and provides a summary of knowledge and skills that students have achieved from on-campus learning, through external service providers and through vocational certificate programs. Senior School students also continued their regular work experience placements in 2021.

We also invite secondary students to learn and work within our commercial café, "Chatters". It is a great way for students to apply their academic learning to real-life situations, preparing them for the workforce and life post schooling.

Our goal is to nurture our young people, to provide them with incredible opportunities unavailable elsewhere and to enter the workforce and the world, confident and capable citizens.

Learning Experiences

Learning Experiences – Educational Programs

- ASDAN
- QCIA
- Duke of Edinburgh
- Community Access
- Sounds Write
- Everyday Speech
- Zones of Regulation
- Key Word Sign

Learning Experiences – Activities Before/After School

- BAM Dance
- Rugby
- Playball
- Coding Club

New Initiatives

- New digital School Management System (SMS) called TASS, bringing together and streamlining all elements of operations for staff, parents and students onto one platform.
- Use of SeeSaw as a home-school communication tool centred on students and their learning.
- Chaplain's Monthly Parent Coffee Mornings.
- Benchmarking testing introduced for all students – reading, then numeracy in Term 4, 2021.
- Developing a Senior School timetable for Term 4, 2021 that focused on literacy and numeracy, as well as some specialist offerings in Music, Visual Arts and Technology.
- Exploring opportunities for Year 11 and 12 students to access vocational courses in 2022.
- Holiday sports programs, including the Queensland Special Education Touch Championships and the Primary Special Schools Soccer Carnival.
- Planning for revised school structures including:
 - Class groupings into year level combinations
 - Primary and Secondary Models
 - Implementation of P-12 specialist subjects from 2022 onwards
- Implementing the 2022 Leadership Program.



BAM Dance



Attendance Rates

MANAGING STUDENT ABSENCES AND ENFORCING ENROLMENT AND ATTENDANCE

Processes for enforcing parental obligation that a child of compulsory school age or compulsory participation phase attends on every school day, for the educational program in which the child is enrolled.

School identifies that an unsatisfactory absence exists - the family is offered support to try and encourage better attendance rates.

If no positive change to absenteeism after 14 days and there is no valid reason provided from

the parent – school sends ‘failure to attend’ notice to parents/carers and schedules a meeting.

If a meeting occurs or does not occur with parents, but there is no change in absenteeism 7 days thereafter – school sends a ‘warning notice’ stating unless the child returns to school within 7 days, enrolment will be terminated and the matter referred to Child Safety and Queensland Police.

If there is no change 7 days after the ‘warning notice’, the enrolment will be terminated and the matter referred to child safety and a final letter will be sent to Queensland Police Service (QPS).



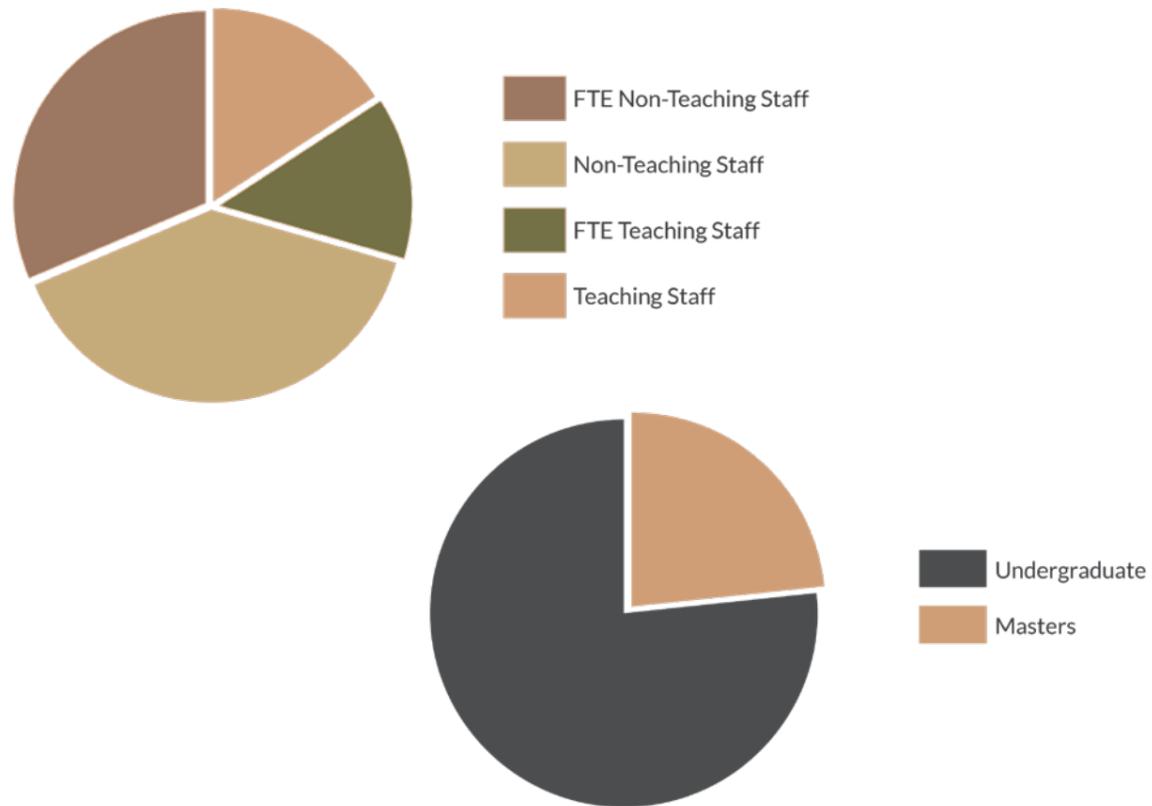
	Total number of students per year level	Number of possible attendance days per year level	Total number of days absent per year level	Total attendance days
Primary	90	17,578	1,620	15,958
Secondary	34	6,545	406	6,139

Year levels	Average attendance rate for each year level as a percentage in 2021
Primary ungraded	90.7%
Secondary ungraded	93.79%

Staff Composition & Qualifications*

Staffing at The Glenleighden School comprises of teachers, school assistants, therapists, and allied health assistants working together to support the needs of students. The majority

of staff work full-time with smaller numbers working part-time or on an 'as-needs' basis. Staff are drawn from a variety of backgrounds, many having a child with disability themselves.



Masters	23.53%
Undergraduate	74.47%

Teaching Staff	17
FTE Teaching Staff	14.6
Non-Teaching Staff	42
FTE Non-Teaching Staff	33.5

* Qualifications refer only to Teaching Staff.



Our Finances



- Other private sources
- Fees, charges and parent contributions
- State / territory government recurrent funding
- Australian government recurrent funding

Income Source	2021
Australian government recurrent funding	\$3,655,562
State / territory government recurrent funding	\$1,297,844
Fees, charges and parent contributions	\$1,189,525
Other private sources	\$33,961
Total Gross Income	\$6,176,891

(excluding income from government capital grants)

Source: My School website: www.myschool.edu.au/school/48098/finances

Income Source	2020
Australian government recurrent funding	\$3,227,374
State / territory government recurrent funding	\$1,179,154
Fees, charges and parent contributions	\$977,297
Other private sources	\$25,760
COVID Booster from Australian government	\$100,000
Total Gross Income	\$5,509,585



Our Graduates

In 2021 four students completed the Queensland Certificate of Individual Achievement (QCIA) and graduated from TGS. One student also completed a Certificate III in Health Support Services.

All students from this cohort are currently working (June 2022).

Social Climate

Plans have been set to survey staff and families in relation to satisfaction, through MMG Education in late 2022.

MMG Education's comprehensive Parent, Staff and Student Satisfaction reviews give school

leaders clarity and confidence about a school's performance with key stakeholder groups. Online surveys are developed and tailored for each group, leveraging from MMG Education's experience and benchmark information.



Thank you note from parent

This is a very difficult card for us to write. In many ways, it is bittersweet. We are so happy that *studentName* is transitioning to another school, however we are very sad to be leaving Glenleighden.

All of you gave us hope when we honestly felt there was none. You have all been the beacon of light on *studentName* journey, and quite frankly, if it was not for every one of you, this transition would not be possible.

The words THANK YOU hardly seem to do justice to the care and genuine love you have shown *studentName*. *Parent name* and I will truly be forever in your debt and we will be eternally grateful.

* Student and parent names redacted for privacy purposes.

The Future

Our future looks bright!

From the 11th July 2022, The Glenleighden School will be renamed Mancel College.

Whilst positioning us for the future, our new branding will provide us with an excellent opportunity to honour and celebrate the school's 45-year history since its establishment in 1976 by our founder, Mancel Robinson OAM.

Our Master Plan continues to be implemented, with the first building due to be completed in Term 3, 2022, ensued by the start of construction for building two.

This second new building will provide a large teaching area for industrial technologies and a specialist food and hospitality teaching space. There will be three new secondary school classrooms and several support rooms. Finally, on the roof-top level, there will be a 20m outdoor swimming pool and changing facilities.

Our half million-dollar treetop playground is also due for completion in the second half of 2022.

This means that by 2023 there will be fantastic new specialist facilities on site to provide students with access to an array of new and exciting learning opportunities.



The Glenleighden School

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Office hours

8.00am - 4.00pm, Monday to Friday

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glenleighden.org.au